

Annex 9 : emergency response and resilience programme - example

SYRIAN REFUGEE CRISIS Revised June 2013

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Section 1: Crisis context

- Briefly describe the crisis context (this can be taken from the needs assessment report).

Section 2: Summary of needs assessment findings

- Briefly describe the needs assessment process and list the main findings.

Section 3: ActionAid approach and programme rationale

- Describe ActionAid's existing presence and programmes in the country.
- Summarise ActionAid's approach in emergencies (e.g. focus on women's leadership, youth engagement, HRBA approach, accountability etc.).

Section 4: Programme locations and target groups

- Describe the locations where ActionAid will be responding and include a map.
- Describe the people who are being targeted (e.g. are you focusing on women, minority groups, people living in specific areas etc.). How were these people selected?

Section 5: Emergency Response Goals, objectives and key activities

- List the overall goal, objectives and main activities of the programme (this is so it can easily be cut and pasted into other documents and funding proposals).

Section 6: Intervention plan

- This table (see example below) should describe in detail the activities that will be done as part of the ERP, with numbers, dates, locations etc.

Objective 1

People's basic needs are met with speed and quality through women's leadership and people are able to assert their rights to assistance and demand aid effectiveness and accountability.

Outcomes	Indicators	Activities
<p>Outcome 1 5100 vulnerable people will have received appropriate NFIs through a women led participatory approach.</p>	<ul style="list-style-type: none"> - 12 NFI committees functioning and actively participating in planning and distribution process by end of June 2013. - 1020 households (5100 people) have received appropriate, context specific and quality NFI items through women-led processes by end of July 2013. - ActionAid's model of women-led NFI distribution documented and shared with relevant clusters, other INGOs and UN agencies by August 2013. 	<ul style="list-style-type: none"> - Formation of NFI committees in each block in Module 5, led by a woman and comprising representatives from adult women circles, young women circles, and young men circles. - Women and youth circles identify and prioritise NFI needs within their communities and criteria for receiving them. - NFI committees conduct mapping of their blocks to identify NFI recipients. - NFI committees participate in procurement process (checking samples, selecting suppliers). - NFI committees, with support from other women and youth circle members, lead distribution process. - Documentation of distribution model through reports, simple films etc. by July 2013.
<p>Outcome 2 4860 women and young people will be able to cope more positively and have increased psychological resilience.</p>	<ul style="list-style-type: none"> - 84 community psychosocial volunteers are trained by August 2013. - 84 women and youth circles (1260 people) are participating regularly in recreation and group support sessions by August 2013. - 3600 people have support and information on referral services available through outreach visits by psychosocial volunteers by December 2013. - All women and youth circles have safe spaces to meet by August 2013. 	<ul style="list-style-type: none"> - Conduct focus groups discussions with affected communities to identify psychosocial concerns. - Women and youth circles participate in weekly group sessions (recreation activities, expressive arts, supported communication, community action planning etc.). - Training of community volunteers from each circle to facilitate sessions, conduct community outreach and disseminate information on specialist referral services available. - Mapping of referral services for serious trauma and provide simple information on referral pathways to community volunteers. - Volunteers conduct community outreach and disseminate information to their communities.

Another ERRP example can be found at: <http://goo.gl/XdIVrJ>